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„SULIVÁRÓ” / ”SCHOOL WELCOME”
when school already feels familiar in kindergarten

It started with a simple question

What happens when school is NOT an unfamiliar place?

THE CHILD

Gets to know the new environment

Gains positive experiences

Can ask questions and explore

Develops a sense of security

THE FAMILY

Can get involved

Gets to know the school

Makes the decision and transition easier

THE EDUCATORS

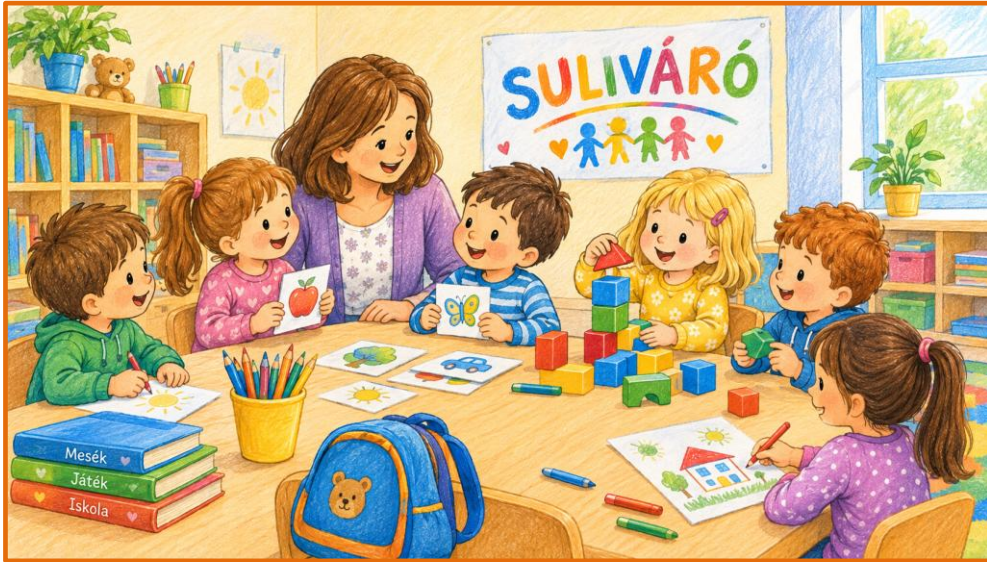
Coordinate their work

Get to know each other's practices

Jointly support the child

„SULIVÁRÓ”/”SCHOOL WELCOME” is not a single event

IT IS A JOINT PROJECT WITH THE PRIMARY SCHOOL THAT COVERS THE ENTIRE SCHOOL YEAR



1. Getting to know each other

School visits, cultural activities and personal connections

2. Building connections

Cooperation between kindergarten and primary school teachers

3. Parental involvement

The family is not an outsider, but a partner

4. Follow-up

The kindergarten keeps track of the child's adjustment

What is the real result?

NOT THAT THE CHILD SHOULD BECOME A “SCHOOLCHILD” SOONER.

But that...

- ❖ the name of the school already sounds familiar
- ❖ the child knows where they are going
 - ❖ parents know who they can talk to
 - ❖ educators understand each other's perspectives
- ❖ the transition becomes a shared story



Why can it be adapted by other communities?

LOW RESOURCE REQUIREMENTS

No new building is needed.

No complicated system is needed.

Above all, it requires time, attention and cooperation.

ADAPTABLE TO LOCAL NEEDS

The name of the programme can be different,

as can the location or the range of activities –

the underlying approach remains the same

BUILDS COMMUNITY

Child + family + kindergarten + school

become part of the same process.

What we learned from it

A GOOD TRANSITION IS BUILT ON RELATIONSHIPS

MEETING

First, we get to know each other.

EXPERIENCE

Positive experiences reduce the fear of the unknown.

TRUST

The child, the family and the educators can all feel secure together.

COMMUNITY

School becomes not just an institution, but the child's next community.

Closing thought

The goal is not for a child to become a schoolchild while still in kindergarten.

The goal is that when the time comes to start school, they do not arrive at an unfamiliar place.”



The story does not end
here...
This is where we continue
in Balatonfüzfő!
We look forward to
welcoming you!

